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| **Teacher Name**  |  Bandera-Duplantier | **Unit Name**  | **Voice in Synthesis**  |
| **Course**  | **English II PreAP**  | **Dates**  | **2/20-2/24**  |

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| **Monday****(2/20)**pp. 111-114 No School |   |
|   | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.**  |
| **Tuesday** **(2/21)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:** SWBAT: 1. Recreate the major themes of *The Crucible* in Mock Trial*.*

**Agenda with Approximate Time Limits:**  * 1. Blooket Vocabulary
	2. Mock Trial Intro
	3. Mock Trial Witness Statements and Student Parts

**Formative Assessment:** Mock Trial Tomorrow**Modifications:** **Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** The Movie**Follow-Up/Homework:**   |
|   | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.**  |
| **Wednesday/Thursday****(2/22-2/23)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible.  | **Daily Objective:** SWBAT: 1. Recreate the major themes of *The Crucible* in Mock Trial*.*

**Formative Assessment:** Mock Trial Tomorrow**Modifications:** **Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** The Movie**Follow-Up/Homework:**   |
|   | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.**  |
| **Friday** **(2/24)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:** SWBAT: 1. *Teacher choice*

**Agenda with Approximate Time Limits:**  * 1. Vocabulary Quiz 5 (Or push to Monday)
	2. Teacher Individual Choice Day—Since Teachers will be administering TELPAS each will prepare a fun assignment for their classes of their choosing. (Disclaimer: Assignment Doesn’t Actually Have to be Fun.)

**Formative Assessment:** N/A**Modifications:** n?a**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** **Follow-Up/Homework:**    |
|  | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.** |