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| **Teacher Name** | Bandera-Duplantier | **Unit Name** | **Voice in Synthesis** |
| **Course** | **English II PreAP** | **Dates** | **2/20-2/24** |

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| **Monday**  **(2/20)**  pp. 111-114  No School |  |
|  | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.** |
| **Tuesday**  **(2/21)**  pp. 111-114  Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:**  SWBAT:   1. Recreate the major themes of *The Crucible* in Mock Trial*.*   **Agenda with Approximate Time Limits:**     * 1. Blooket Vocabulary   2. Mock Trial Intro   3. Mock Trial Witness Statements and Student Parts     **Formative Assessment:** Mock Trial Tomorrow  **Modifications:**  **Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall  **Extension:** The Movie  **Follow-Up/Homework:** |
|  | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.** |
| **Wednesday/Thursday**  **(2/22-2/23)**  pp. 111-114  Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:**  SWBAT:   1. Recreate the major themes of *The Crucible* in Mock Trial*.*   **Formative Assessment:** Mock Trial Tomorrow  **Modifications:**  **Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall  **Extension:** The Movie  **Follow-Up/Homework:** |
|  | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.** |
| **Friday**  **(2/24)**  pp. 111-114  Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:**  SWBAT:   1. *Teacher choice*   **Agenda with Approximate Time Limits:**     * 1. Vocabulary Quiz 5 (Or push to Monday)   2. Teacher Individual Choice Day—Since Teachers will be administering TELPAS each will prepare a fun assignment for their classes of their choosing. (Disclaimer: Assignment Doesn’t Actually Have to be Fun.)   **Formative Assessment:** N/A  **Modifications:** n?a  **Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall  **Extension:**  **Follow-Up/Homework:** |
|  | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.** |